

Clark County
Clean Water Program

School Fee Reduction Program
For Stormwater Education
Annual Report

Directions and Information
For the 2009-2010 School Year



Please download the 2009-2010 report form at
[http://www.co.clark.wa.us/water-
resources/education/feewaiver.html](http://www.co.clark.wa.us/water-resources/education/feewaiver.html)

Report due January 31, 2011

2009-2010 Environmental Education Clean Water Fee Annual Report

Clean Water Fee Reduction

Clark County Code 13.30A.050(c) recognizes that public schools can provide significant benefits to the county regarding surface and stormwater management through environmental education programs. Your school district has agreed to participate in this educational effort in exchange for a reduction of the District's annual Clean Water Fee.

Importance of the Annual Report

Per intergovernmental agreement, in addition to including stormwater education in their curriculum, school districts receiving the fee reduction are required to submit a summary report of stormwater related educational activities.

Occasionally, citizens ask why the schools are eligible for a fee reduction. *Each annual report is kept on file for review by the public and fiscal auditors as justification of the fee reduction* and as documentation of the stormwater education efforts schools are making on behalf of residents and students of Clark County.

Deadlines and submittal information:

Please return completed annual report summaries for the 2009-2010 school year by January 31, 2011.

Email to: pete.dubois@clark.wa.gov

Questions: call Peter DuBois at 397-2121, extension 4961

Directions:

District Information and Signature

On the top of page 2, please fill in your district address and signature/title of administrator submitting the report.

Contact Information:

On pages 2 and 3 of the report, please provide current contact information for key staff associated with elements of the fee reduction. This is very helpful to the program coordinator in contacting the right person in setting up meetings and providing program updates.

Responsibilities vary by district but contact information to provide may include the following staff:

- Lead administrator having authority to agree to continued participation in the program or to any changes in deliverable activities as discussed at an annual meeting;
- Curriculum specialists familiar with the district's current environmental education curriculum and any special activities, such as water quality monitoring grants or special teacher/classroom projects that may qualify for the reduction.
- Key maintenance staff that would need information about complying with requirements for implementing and following best management practices (BMPs) for custodial and grounds maintenance activities. (note: these BMPs are required by county ordinance for all districts regardless of their participation in the fee reduction program)

Classroom Stormwater Education Activities and Teacher Training:

On page 4, or on a separate page, please describe what your school district has done in the area of **stormwater** education for the previous school year and provide an overview of district curriculum pertaining to stormwater and water resource protection as well as special projects or programs (such as grants, water quality monitoring, stream restoration projects, etc.). This is the heart of the report, so please use as much space as necessary.

When composing this section, it may be helpful to keep in mind what a citizen would want to know if they were to ask “What is your school district doing to justify a reduction of the Clean Water fee?” Schools today provide a great deal of environmental education to their students. This is your opportunity to tell the community how your district and individual schools within the district are helping to educate young people about stormwater pollution specifically and what they can do to protect water resources. This section is critical in providing documentation of why a reduction of the Clean Water Fee is justified and beneficial to the citizens of Clark County.

Also describe activities such as:

- community service/middle school exit projects/senior projects
- water related field trips
- number of students/classrooms receiving presentations or assemblies such as River Rangers, Mother Nature’s Garden Puppet Show, or environmental storytelling
- participation in the annual Student Watershed Congress
- related teacher training and workshops, and
- Any activity you feel helps to educate students or the general public about stormwater and related issues.

Activities checklists

On pages 5 and 6, please provide any available statistics you have for stormwater education activities of district teachers and classrooms. The activities listed are examples may not be appropriate for your school district. Please include whatever you feel is appropriate and related to clean water.

Budget Information

On page 7, please provide, as best you can, information on what your district spent the previous year on stormwater related educational activities. The areas listed are suggestions and your district may not have expenditures in all areas. This expense breakdown helps to illustrate that these activities have a cost associated with them and supports justification for a fee reduction.

Additional Contacts

On page 8, please list other key staff