

2010 WATERSHED OF WORDS CONTEST

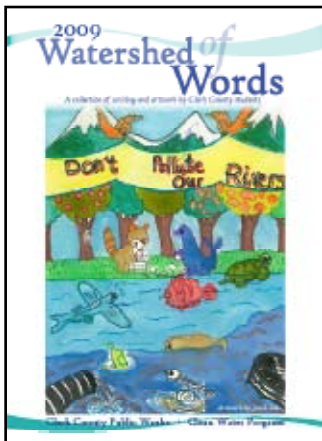
Students! Join the Clean Water Program in our second official year hosting the Watershed of Words contest. Become a published author and help teach our community the importance of clean water!



The Clean Water Program is

pleased to invite Clark County students to take part in a creative writing and art contest for students in kindergarten through 12th grade. Winning students' poetry and prose will be published in a soft-bound booklet used to raise awareness in the community about the importance of protecting our water resources.

The Watershed of Words contest began in 2008 as part of the Clean Water Program's ongoing efforts



to promote education and stewardship of the environment to Clark County Students. The contest grew in 2009 to receive over 320 entries, resulting in an inspiring collection of about 90 writing and art samples. Past editions can be

viewed online at www.clark.wa.gov/water-resources/education/kids.

This year, students are again invited to write a creative essay, poem, or short story about a local watershed, stream, lake, or a water issue to which they have a

special connection. This is a creative writing contest, however; so, please, no "science reports".

K-2 students may submit artwork instead of a written entry. Students in grades 3-12 who prefer to draw may also submit artwork but *in addition* to their written entry. A limited number of entries will be selected for illustrations and for cover art. All entries, selected for publication or not, will be recognized with a special certificate.

SOME IDEAS & SUGGESTIONS

Entries may be any type of poem (acrostic, blank verse, haiku, etc.), essays, or short stories.

Remember, this is a writing contest, not a science paper. Your entry should be about *your* connection to the watershed.

Please use a Clark County watershed or local body of water you are familiar with.

- Describe why you have a special connection to this place (for example, you went there with someone you love, you saw an interesting animal, etc.).
- You could also describe a problem or solution which involves our watershed (for example, how you think pollution could be cleaned up in a local river or how your family composting yard debris and reducing fertilizer use helps our watersheds, etc.).

See rules and entry information on the back.

Deadline for entries: December 18, 2009



proud past, promising future

RULES

Please read rules thoroughly before participating.

Any Clark County student in grades k-12 may participate, including public, private, and home-schooled students.

Entries will be selected from the following divisions:

- Kindergarten- Grade 2
- Grade 3-5
- Grades 6-8
- Grades 9-12

All entries must include:

- Student's name
- School
- Grade
- Teacher's name
- School contact phone number (or home number if home schooled or individual entry)
- Artwork must include a brief description of the piece.

Note: Entries are limited to one writing and one drawing sample per student.

Writing submissions : (Optional in grades k-2, required in grades 3-12. **One writing entry per student only**)

- Writing submissions must be typed or legibly handwritten in blue or black ink. (If we can't read it, we can't print it).
- Short stories and essays limited to 500 words.
- Poems limited to 30 lines.
- Include the student's name, school, grade, teacher, school phone number.

Artwork: K-2 students may submit artwork *instead of* a written entry. Students in grades 3-12 may submit artwork *in addition to* (but not instead of) their written entry. Artwork will be used for the cover and a limited number of illustrations. If an entry includes both writing and art, one may be selected for publication without the other.

- Students may illustrate their writing piece or submit drawings about a special place in their watershed, or how we can protect our streams and lakes, or creatures found in our watersheds, ecosystems, etc.
- Drawings must be submitted on plain **white 8.5 x 11"** paper in any medium except pencil. No lined or notebook paper.
- Tape a separate sheet of paper to the back of the artwork that includes the student's name, school, grade, teacher, school phone number and a brief description of the drawing.
- Entries will be scanned for publication so no three-dimensional art or decorations.
- Do not fold artwork - the creases will show when scanned.

Prizes

- One top entry from each division (4) may be selected for special "best of" award recognition. (Note: judges are not obligated to select top division award(s) if not warranted by quality of entries.)
- Authors and artists selected for booklet publication will receive a copy of the booklet *2010 Watershed of Words* and a "Published Author or Artist" award certificate.
- Non-published participants will all receive a recognition certificate.
- Additional *Watershed of Words* copies will be provided upon request for parents, administrators, or other teachers, etc.

HOW TO ENTER

Avoid folding art entries, if possible. Roll or package flat.

Teachers mail completed entries to:

Elena Cronin
Clark County Public Works, Clean Water Program
P.O. Box 9810
Vancouver, WA 98666-9810

Or bring completed entries to:

Clark County Public Service Center
1300 Franklin, Room 150
Vancouver, WA

Deadline

December 18, 2009 by 5 PM.

Questions? Call or E-mail:

Elena Cronin, Clark County Clean Water Program
(360) 397-6118 ext. 4110

E-mail: elena.cronin@clark.wa.gov

or

Cindy Stienbarger, Clark County Clean Water Program
(360) 397-6118 ext. 4584

E-mail: cindy.stienbarger@clark.wa.gov

For printable copy of contest rules visit:

<http://www.clark.wa.gov/water-resources/education/kids.html>

Follow links to Watershed of Words contest



For other formats, contact the Clark County ADA Office: **Voice** (360) 397-2000; **Relay** 711 or (800) 833-6388; **Fax** (360) 397-6165; **E-mail** ADA@clark.wa.gov.