

ROMA GOALS AND ACTION ITEMS

GOAL 1: LOW-INCOME PEOPLE BECOME MORE SELF-SUFFICIENT

1.1 Employment

- A. Unemployed and obtained a job
- B. Employed and maintained a job for at least 90 days
- C. Employed and obtained an increase in employment income
- D. Achieved "living wage" employment and benefits

1.2 Employment Supports

- A. Obtained skills/competencies required for employment
- B. Completed ABE/GED and received certificate or diploma
- C. Completed post-secondary education program and obtained certificate or diploma
- D. Enrolled children in before or after school programs
- E. Obtained care for child or other dependant
- F. Obtained access to reliable transportation and/or driver's license
- G. Obtained health care services for themselves or a family member
- H. Obtained and/or maintained safe and affordable housing
- I. Obtained food assistance
- J. Obtained non-emergency LIHEAP energy assistance
- K. Obtained non-emergency WX energy assistance
- L. Obtained other non-emergency energy assistance (State/local/private energy programs. Do Not Include LIHEAP or WX)

1.3 Economic Asset Enhancement and Utilization

ENHANCEMENT

- A. Number and percent of participants in tax preparation programs who qualified for any type of federal or State tax credit and the aggregated dollar amount of credits
- B. Number and percent of participants who obtained court-ordered child support payments and the expected annual aggregated dollar amount of payments
- C. Number and percent of participants who were enrolled in telephone lifeline and/or energy discounts with the assistance of the agency and the expected aggregated dollar amount of savings

UTILIZATION

- D. Number and percent demonstrating ability to complete and maintain a budget for over 90 days
- E. Number and percent opening an Individual Development Account (IDA) or other savings account
- F. Number and percent increased their savings through IDA or other savings accounts and the aggregated amount of savings
- G. Number and percent capitalizing a small business due to accumulated IDA or other savings
- H. Number and percent pursuing post-secondary education due to IDA or other savings savings
- I. Number and percent purchasing a home due to IDA or other savings
- J. Number and percent purchasing other assets with IDA or other savings

GOAL 2: THE CONDITIONS IN WHICH LOW-INCOME PEOPLE LIVE ARE IMPROVED

2.1 Community Improvement and Revitalization

- A. Jobs created, or saved, from reduction or elimination in the community
- B. Accessible "living wage" jobs created, or saved, from reduction or elimination in the community
- C. Safe and affordable housing units created in the community
- D. Safe and affordable housing units in the community preserved or improved through construction, weatherization or rehabilitation achieved by community action activity or advocacy

- E. Accessible safe and affordable health care services/facilities for low-income people created, or saved from reduction or elimination
- F. Accessible safe and affordable childcare or child development placement opportunities for low-income families created or saved from reduction or elimination
- G. Accessible before-school and after-school program placement opportunities for low-income families created or saved from reduction or elimination
- H. Accessible new, preserved, or expanded transportation resources, or those that are saved from reduction or elimination, that are available to low-income people, including public or private transportation
- I. Accessible or increased educational and training placement opportunities, or those saved from reduction or elimination, that are available for low-income people in the community, including vocational, literacy, and life skill training, ABE/GED, and post-secondary education

2.2 Community Quality of Life and Assets

- A. Increases in community assets as a result of a change in law, regulation or policy, which results in improvements in quality of life and assets
- B. Increase in the availability or preservation of community facilities
- C. Increase in the availability or preservation of community services to improve public health and safety
- D. Increase in the availability or preservation of commercial services within low-income neighborhoods
- E. Increase or preservation of neighborhood quality-of-life resources

2.3 Community Engagement

- A. Number of community members mobilized by Community Action that participate in community revitalization and anti-poverty initiatives
- B. Number of volunteer hours donated to the agency (This will be ALL volunteer hours)

GOAL 3: LOW-INCOME PEOPLE OWN A STAKE IN THEIR COMMUNITY

3.1 Community Empowerment through Participation

Total number of volunteer hours donated by low-income individuals to the Community Action

3.2 Community Empowerment Through Participation

- A. Number of low-income people participating in formal community organizations, government, boards or councils that provide input to decision-making and policy setting through community action efforts
- B. Number of low-income people acquiring businesses in their community as a result of community action assistance
- C. Number of low-income people purchasing their own homes in their community as a result of community action assistance
- D. Number of low-income people engaged in non-governance community activities or groups created or supported by community action

GOAL 6: LOW-INCOME PEOPLE, ESPECIALLY VULNERABLE POPULATIONS, ACHIEVE THEIR POTENTIAL BY STRENGTHENING FAMILY AND OTHER SUPPORTIVE SYSTEMS

6.1 Independent Living

- A. Senior Citizens
 - B. Individuals with Disabilities
- Ages: 0-17
- 18-54
- 55-over
- Age Unknown

6.2 Emergency Assistance

- A. Emergency Food
- B. Emergency fuel or utility payments
- C. Emergency rent or mortgage assistance

- D. Emergency car or home repair
- E. Temporary Shelter (Pg. 42)
- F. Emergency Medical Care (Pg. 42)
- G. Protection from Violence (Pg. 43)
- H. Legal Assistance (Pg. 43)
- I. Transportation (Pg. 43)
- J. Disaster Relief (Pg. 44)
- K. Clothing (Pg. 44)
- L. ER Foreclosure/Hsg Counseling (write in)

6.3 Child and Family Development

INFANTS & CHILDREN

- A. Infants and children obtain age appropriate immunizations, medical and dental care
- B. Infancy and child health and physical development are improved as a result of adequate nutrition.
- C. Children participate in pre-school activities to develop school readiness skills.
- D. Children who participate in pre-school activities are developmentally ready to enter Kindergarten or 1st Grade.

YOUTH

- E. Youth improve physical health and development
- F. Youth improve social/emotional development
- G. Youth avoid risk-taking behavior
- H. Youth have reduced involvement with justice system
- I. Youth increase academic, athletic or social skills by participating in before or after school programs

ADULTS

- J. Parents and other adults learn/exhibit improved parenting skills
- K. Parents and other adults learn/exhibit improved family functioning skills

6.4 Family Supports (Seniors, Disabled and Caregivers)

- A. Enrolled children in before or after school programs
- B. Obtained care for child or other dependant
- C. Obtained access to reliable transportation and/or driver's license
- D. Obtained health care services for themselves or family member
- E. Obtained safe and/or maintained affordable housing
- F. Obtained food assistance
- G. Obtained non-emergency LIHEAP energy assistance
- H. Obtained non-emergency WX energy assistance
- I. Obtained other non-emergency energy assistance

6.5 Service Counts

- A. Food Boxes
- B. Pounds of Food
- C. Units of Clothing
- D. Rides Provided
- E. Information and Referral Calls