

Road Map Workshop

Questions - Agenda

Background

In 2015, Washington State legislators asked the William D. Ruckelshaus Center (Center) to design a process for a comprehensive and collaborative look at the Growth Management Act (GMA). To gauge support for this effort and identify an appropriate scope, the Center conducted a Pre-Assessment from October 2016 through June 2017. The Pre-Assessment consisted of a series of conversations with individuals from dozens of groups, organizations, tribal, state, and local governments. Based on input from the parties, the Center recommended a process to: (1) articulate a vision of a desired future for Washington, and (2) examine the planning framework that provides the path to reach that desired future. The growth planning framework in Washington includes the Growth Management Act, the Shoreline Management Act, the State Environmental Policy Act and other laws, institutions and policies.

The Legislature responded to the pre-assessment by allocating funds to the Center to facilitate a two-year process to create a "Road Map to Washington's Future." The budget proviso outlined a scope, schedule and general process for the project.

Purpose and Description

The purpose of the Road Map to Washington's Future project is to articulate a vision of Washington's desired future and identify additions, revisions, or clarifications to the growth management framework of state laws, institutions and policies needed to reach that future.

In order to understand how the framework aligns with, creates barriers to, and/or supports the desired future of the communities it is meant to serve, we will be conducting workshops beginning in January 2018 through December 2018 across the state with individuals and representatives of entities with a role, interest, or knowledge of the planning framework. We will also be conducting individual and group interviews, as well as workshops with government elected officials to better understand the issues, challenges, strengths, and potential solutions or improvements to the planning framework.

A copy of the workshop questions is provided in advance (see below). These questions have been reviewed by Washington State University's Office of Research Assurances, which has determined that the project satisfies the criteria for Exempt Research (meaning it is exempt from needing further review by that office). Participation in the workshop is voluntary. Participants can choose at any time during the workshop to decline to answer a question or leave the workshop. Participants will be contacted prior to the workshop via email and asked to confirm that they are willing to participate.

The information gathered from workshops will be used to inform the Center's recommendations about what may need to change to improve the state's planning framework to best serve the desired future. Because there is a relationship between the state's planning framework and local impacts/needs, it is important that recommendations be grounded in and reflect local realities, experiences, interests, and aspirations. Key findings and recommendations will be summarized in a final report to the Legislature. Specific statements will

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A Road Map to Washington's Future

Project Overview

In 2015, Washington State legislators asked the William D. Ruckelshaus Center (Center), to design a process for a comprehensive and collaborative look at the Growth Management Act (GMA). To gauge support for this effort and identify an appropriate scope, the Center conducted a Pre-Assessment from October 2016 through June 2017. The Pre-Assessment consisted of a series of conversations with individuals from dozens of groups, organizations, tribal, state, and local governments. Based on input from the parties, the Center recommended a process to: (1) articulate a vision of a desired future for Washington, and (2) examine the planning framework that provides the path to reach that desired future. The growth planning framework in Washington includes the Growth Management Act, the Shoreline Management Act, the State Environmental Policy Act and other laws, institutions and policies.

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Project Components and Schedule

Provided is a brief description of the core components of the Road Map project. Given the scope, schedule, and complexity of the project, the Center's Project Team recognizes that these components will evolve or may need to be modified.

The Project Team also recognizes it is not possible to engage every individual involved in, affected by, or interested in the growth planning framework. The Team will implement inclusive engagement including a diversity of representatives from

Additional Resources

Road Map Project Overview

Road Map Update - September 2018

A Road Map to a Fiscally and **Environmentally Sustainable Future** (pdf)

Road Map Phase I Project Report (pdf)

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Project Co-Lead amanda.g.murphy@wsu.edu federal, tribal, state, county, and city governments, private and non-profit entities, advocacy organizations, associations, elected officials, underrepresented populations, and other interested parties.

Individual and Group Interviews: The purpose of interviews is to identify the strengths, weaknesses, issues, and potential solutions or improvements to the growth planning framework.

Multi-Sector Workshops: In order to understand how the framework aligns with, creates barriers to, and/or supports the desired future of the communities it is meant to serve, the Center's project team will be conducting 26+ workshops across the state. Broad based input is needed in order for the project team to better understand what communities across the state desire for Washington's future, what communities care about and have challenges about, and to reflect what is unique and important about different regions of the state.

Elected Official Workshops: The project team will conduct an additional 26+ workshops across the state for elected officials, in order to understand how the framework aligns with, creates barriers to, and/or supports the desired future of their communities.

Regional/State-Wide Workshops: As time and resources allow, the Project Team will conduct workshops for regional/state-wide groups and associations, including the Washington State Association of Counties and the Association of Washington Cities.

Research: Throughout the project, and during interviews and workshops, the project team will be looking to identify pertinent data needs and partnering with state public universities on targeted research. The Team will also review pertinent independent studies, as appropriate, from other entities.

Next Generation: Understanding what the next generation of Washingtonians (young adults) desire for the future, and the values that underlie that future, is an essential component of the project and will complement the workshops. The Project Team is working with university partners to create a project for students to design and implement the engagement strategy to solicit the ideas and opinions of the next generation of Washingtonians in defining that future vision.

Potential Group Convening: A potential component of the project is a convening of key parties to explore areas of agreement on additions, revisions, or clarifications to the state's growth planning framework. Whether, and how the convening process will be crafted and conducted will be based on preliminary findings from the interviews and workshops:

Final Report: The Center will submit a final report to committees of the Legislature by June 30, 2019.

Updated on July 19, 2018

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About Us



Who We Are

The Center is a joint effort of Washington State University and the University of Washington, created to foster collaborative public policy in the state of Washington and Pacific Northwest. It is hosted and administered at WSU by WSU Extension and hosted at UW by the Daniel J. Evans School of Public Policy and Governance.

Our Advisory Board includes prominent local, state, and regional leaders representing a broad range of constituencies from across Washington. Our core faculty and staff consist of experienced facilitators and project managers, along with operations, development, and communications professionals. The Center also provides internship opportunities, helping to prepare the next generation of

collaborative leaders.

What We Do

The Ruckelshaus Center partners with university faculty, staff, and students to help people work together to develop shared solutions to challenging policy issues. Areas we work include:

- · Community and Economic Development
- Land Use
- · Natural Resources
- Transportation
- · Agriculture
- Healthcare
- · Federal, State, Tribal and Local Governance

We build problem-solving capacity in the region by helping individuals and organizations better understand, initiate, participate in, and lead collaborative public policy efforts.

For more examples of our work, check out our projects or publications page.

Who We Serve

The Center assists public, private, tribal, nonprofit, and other leaders to build consensus, resolve conflicts, and develop innovative, shared solutions for Washington and the Pacific Northwest.

not be attributed to individual participants. Participants may request and consent to be quoted and their names attributed to their responses in the final report. They will be given an opportunity to review their attributed responses before published in the final report.

A list of names of individuals who participated in the project will be provided as an appendix in the report. Participation in the workshop is not contingent on having one's name published in the final report. A participant can request to not have their name listed.

The report will be available to all who participated in the project. The project is expected to be completed by the end of June 2019.

More information about the Center is available at: http://ruckelshauscenter.wsu.edu/about/.

WORKSHOP QUESTIONS - AGENDA

WELCOME AND INTRODUCTION

HISTORY OF PLACE

- 1. What are the key events in the past 10/25/50/100+ years that have defined your community/county/region?
- 2. How do these events affect the present? What are some important aspects of history that affect your community/county/region today?

VALUES, INFLUENCES, & NEEDS

- 3. What in your community/county/region influences the quality of life?
- 4. What does your community/county/region need to thrive?

DREAMING THE FUTURE

- 5. Based on your engagement in the community/county/region, describe the future that you believe people desire. What values have been expressed that are important to shape the future?
- 6. What concerns people the most about the future?
- 7. What do you see as the major issues that would need to be addressed to achieve your desired future?
- 8. What would need to happen to get to the future you want to see?

GROWTH PLANNING FRAMEWORK

- 9. How would you describe the purpose and value of the state growth planning framework for your community/county/region?
- 10. What parts of the growth planning framework do you believe work well in your community/county/region to achieve the desired future and why?
- 11. What parts of the current growth planning framework do you believe do not work well and why?

12. What, if anything, is missing or not addressed in the growth planning framework?

WRAP UP AND WHAT HAVEN'T WE ASKED?

- 13. What additional data or research is needed to inform possible changes to the state growth planning framework?
- 14. What haven't we asked that you want to comment on?

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